

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DON JOSE GALLEGO (240901102) - LAREDO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Accelerated Student Progress in ELA/Reading	22.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	21.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	14.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	16.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 6</b>

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DON JOSE GALLEG0 (240901102) - LAREDO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%Q2	
Accelerated Student Progress in Mathematics	31.0%Q2	
Grade 3 Mathematics Performance (Masters Grade Level)	24.0%Q1	
Grade 4 Mathematics Performance (Masters Grade Level)	24.0%Q2	
Grade 5 Mathematics Performance (Masters Grade Level)	15.0%Q4	
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
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Total Indicators for Mathematics 1 of 5		

Distinction CampusOutcome:1of5eligibleindicatorsinQ1(TopQuartile)

1 of 5=20%

Distinction **Target:Elementary=50%orhigher**

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DON JOSE GALLEGO (240901102) - LAREDO ISD**  
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DON JOSE GALLEGGO (240901102) - LAREDO ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DON JOSE GALLEGO (240901102) - LAREDO ISD**  
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 T SANCHEZ EL / H OCHOA EL (240901125)	LAREDO ISD	92
2 CRESPO EL (101912290)	HOUSTON ISD	90
3 SANTA MARIA EL (240901115)	LAREDO ISD	90
4 IDEA RUNDBERG ACADEMY (108807136)	IDEA PUBLIC SCHOOLS	88
5 H B ZACHRY EL (240901121)	LAREDO ISD	86
6 BONNER EL (101912112)	HOUSTON ISD	85
7 CLOVERLEAF EL (101910102)	GALENA PARK ISD	85
<b>DON JOSE GALLEGO (240901102)</b>	<b>LAREDO ISD</b>	<b>83</b>
8 ASCHER SILBERSTEIN EL (057905209)	DALLAS ISD	82
9 EBBY HALLIDAY EL (057905305)	DALLAS ISD	82
10 JOHN Q ADAMS EL (057905101)	DALLAS ISD	82
11 PRADA EL (240903119)	UNITED ISD	82
12 RIDGECREST EL (101920111)	SPRING BRANCH ISD	82
13 TINSLEY EL (101912374)	HOUSTON ISD	82
14 BRAEBURN EL (101912114)	HOUSTON ISD	80
15 CARTER PARK EL (220905111)	FORT WORTH ISD	80
16 WHITE E EL (101912267)	HOUSTON ISD	80
17 CORINA PENA EL (108912124)	LA JOYA ISD	79
18 EDWIN J KIEST EL (057905166)	DALLAS ISD	79
19 FARIAS EL (240901105)	LAREDO ISD	79
20 HENDERSON J EL (101912171)	HOUSTON ISD	79
21 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	79
22 WILLIAM M ANDERSON EL (057905104)	DALLAS ISD	79
23 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	75
24 MARCELLA EL (101902145)	ALDINE ISD	75
25 MARIA ALICIA P MUNOZ EL (108902114)	DONNA ISD	75
26 BARBARA JORDAN EL (057905133)	DALLAS ISD	74
27 RAYMOND EL (101902113)	ALDINE ISD	74
28 CARMEN V AVILA EL (108904125)	EDINBURG CISD	72
29 LIGARDE EL (240901124)	LAREDO ISD	72
30 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	72
31 LEWIS EL (101912194)	HOUSTON ISD	70
32 NEFF EL (101912394)	HOUSTON ISD	70
33 PIERCE EL (240901111)	LAREDO ISD	67
34 CLINTON P RUSSELL EL (057905205)	DALLAS ISD	65
35 SAM HOUSTON EL (101910116)	GALENA PARK ISD	65
36 MONTE CRISTO EL (108904115)	EDINBURG CISD	62
37 SAGAMORE HILL EL (220905162)	FORT WORTH ISD	60
38 GOLFCREST EL (101912159)	HOUSTON ISD	59
39 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	59
40 CUNNINGHAM EL (101912136)	HOUSTON ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DON JOSE GALLEGO (240901102) - LAREDO ISD**  
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 H B ZACHRY EL (240901121)	LAREDO ISD	100
2 LIGARDE EL (240901124)	LAREDO ISD	100
3 SANTA MARIA EL (240901115)	LAREDO ISD	96
4 T SANCHEZ EL / H OCHOA EL (240901125)	LAREDO ISD	92
5 WILLIAM M ANDERSON EL (057905104)	DALLAS ISD	89
6 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	87
7 RIDGECREST EL (101920111)	SPRING BRANCH ISD	87
8 ASCHER SILBERSTEIN EL (057905209)	DALLAS ISD	85
9 CRESPO EL (101912290)	HOUSTON ISD	85
10 FARIAS EL (240901105)	LAREDO ISD	82
11 CLOVERLEAF EL (101910102)	GALENA PARK ISD	81
<b>DON JOSE GALLEGO (240901102)</b>	<b>LAREDO ISD</b>	<b>81</b>
12 BRAEBURN EL (101912114)	HOUSTON ISD	80
13 HENDERSON J EL (101912171)	HOUSTON ISD	80
14 EDWIN J KIEST EL (057905166)	DALLAS ISD	78
15 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	78
16 IDEA RUNDBERG ACADEMY (108807136)	IDEA PUBLIC SCHOOLS	78
17 PRADA EL (240903119)	UNITED ISD	78
18 TINSLEY EL (101912374)	HOUSTON ISD	78
19 BONNER EL (101912112)	HOUSTON ISD	77
20 EBBY HALLIDAY EL (057905305)	DALLAS ISD	77
21 WHITE E EL (101912267)	HOUSTON ISD	77
22 MARCELLA EL (101902145)	ALDINE ISD	76
23 MARIA ALICIA P MUNOZ EL (108902114)	DONNA ISD	76
24 CORINA PENA EL (108912124)	LA JOYA ISD	75
25 JOHN Q ADAMS EL (057905101)	DALLAS ISD	75
26 NEFF EL (101912394)	HOUSTON ISD	75
27 PIERCE EL (240901111)	LAREDO ISD	75
28 CARMEN V AVILA EL (108904125)	EDINBURG CISD	74
29 MONTE CRISTO EL (108904115)	EDINBURG CISD	74
30 BARBARA JORDAN EL (057905133)	DALLAS ISD	72
31 LEWIS EL (101912194)	HOUSTON ISD	72
32 RAYMOND EL (101902113)	ALDINE ISD	72
33 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	70
34 CARTER PARK EL (220905111)	FORT WORTH ISD	68
35 SAM HOUSTON EL (101910116)	GALENA PARK ISD	68
36 CUNNINGHAM EL (101912136)	HOUSTON ISD	66
37 CLINTON P RUSSELL EL (057905205)	DALLAS ISD	64
38 GOLFCREST EL (101912159)	HOUSTON ISD	62
39 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	48
40 SAGAMORE HILL EL (220905162)	FORT WORTH ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps  
Scaled Score of 82

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DON JOSE GALLEGO (240901102) - LAREDO ISD**  
Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	41.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	33.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**DON JOSE GALLEG0 (240901102) - LAREDO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	87,235.0	90,020.0	96.9	97.1	Q2
Accelerated Student Progress in ELA/Reading	39	175	22	33	Q4
Accelerated Student Progress in Mathematics	54	175	31	36	Q2
Grade 3 Reading Performance (Masters Grade Level)	27	93	<b>29</b>	23	<b>Q1</b>
Grade 3 Mathematics Performance (Masters Grade Level)	22	93	<b>24</b>	22	<b>Q1</b>
Grade 4 Reading Performance (Masters Grade Level)	20	95	<b>21</b>	19	<b>Q1</b>
Grade 4 Mathematics Performance (Masters Grade Level)	23	95	24	28	Q2
Grade 4 Writing Performance (Masters Grade Level)	13	95	<b>14</b>	12	<b>Q1</b>
Grade 5 Reading Performance (Masters Grade Level)	14	89	16	25	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	13	89	15	41	Q4
Grade 5 Science Performance (Masters Grade Level)	6	87	7	25	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	301	736	41.0	47.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	92	277	33.0	34.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.