

**Laredo Independent School District**  
**Don Jose Gallego Elementary School**  
**2017-2018 Goals/Performance Objectives/Strategies**



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# Goals

**Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.**







**Performance Objective 1:** By May 2018, we will increase the performance of all students by 20% in the areas of Reading, Math, Writing and Science in grades 3, 4 and 5. We will provide systemic research-based programs that support the implementation of curriculum and instruction in Reading, Math, Science, Writing and other content areas. Our campus will increase STAAR Performance by 10%.

**Evaluation Data Source(s) 1:** 2017 TAPR Report  
STAAR, STAAR ALT 2, TELPAS, TPRI, Tejas LEE, RIGBY, C-PALLS

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<b>System Safeguard Strategy</b> 1) 1. Provide library resources for at risk students, bilingual, special education to strengthen related objectives. Materials will include electronic books, high interest/low level books, audio books. Capstone licenses and mounted projector.		Librarian Instructional Specialist Principal	Students reading on grade level				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$840.00							

<p><b>System Safeguard Strategy</b></p> <p>2) 2. Ensure the implementation of the following for all students with a focus on at-risk students:</p> <p>a. Provide a safe learning environment focused on rigor and relevance.</p> <p>b. Have high expectations for all students.</p> <p>c. Post the student expectations and language objectives daily.</p> <p>d. READ IT WRITE IT</p> <p>e. Participate in weekly collaborate planning and daily implementation of targeted strategies.</p> <p>f. Engage learners with academic vocabulary, word of the week, wear your word and academic word walls.</p> <p>g. Actively know and understand your students' backgrounds and academic needs.</p> <p>h. Have fun and enjoy learning every day.</p>	<p>Teachers Instructional Specialist Administration</p>	<p>CBA's, Benchmarks, Checkpoints EOY TPRI, Rigby, STAAR results</p>				
<p>Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$9,647.00</p>						
<p><b>System Safeguard Strategy</b></p> <p>3) 3. Continue to provide differentiated instruction for all student subgroups at-risk, reg ed, SpEd, ELL's, 504, GT, dyslexia in the regular setting, in class support, resource and self-contained classrooms. Meet the needs of all students by providing hands-on field experience to enhance the learning in the classroom.</p>	<p>Teachers Instructional Specialist Special Ed. Staff Administration</p>	<p>6 weeks progress reports EOY levels STAAR results</p>				
<p>Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$2,000.00</p>						
<p><b>System Safeguard Strategy</b></p> <p>4) Continue implementation of tutorial program on Tuesdays, Wednesdays, and Thursdays until 4:45 p.m. for all kinder through fifth grade students and targeted tutorials for students in second, third, fourth and fifth grade until 4:45. Continue with the implementation of Super Saturdays as determined by school's tutorial plan. Provide incentives/snacks to students attending tutorial sessions, Super Saturday, Wonderful Wednesday, and taking STAAR test.</p>	<p>Teachers Instructional Specialist Administration</p>	<p>EOY Awards Ceremony STAAR Snacks for tutorials, Super Saturday and Wonderful Wednesday.</p>				
<p>Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$5,000.00</p>						
<p><b>System Safeguard Strategy</b></p> <p>5) Provide instruction to all students using materials that will promote academic growth and acceleration in the areas of Reading, Math, Writing and Science.</p>	<p>Administration Teachers</p>	<p>CBA's Benchmarks Checkpoints STAAR Results Increased student achievement by 10%</p>				
<p>Funding Sources: 199 - General Fund: SCE (PIC 30) - \$55,422.00</p>						
<p>6) Provide instruction to all PreK students using materials that will promote academic growth and acceleration in the areas of Reading, Math, Writing and Science.</p>	<p>Teachers Administration</p>	<p>Increased student achievement by 10%</p>				
<p>Funding Sources: 199 - General Fund: SCE Pre K (PIC 34) - \$500.00</p>						

7) Provide instruction to all students using materials that will promote academic growth and acceleration in the areas of Reading, Math, Writing and Science through the use of Achieve 3000 and the Virtual Reality Writing Lab..		Administration Teachers Technology Dept	CBA's Benchmarks Checkpoints STAAR Results Increased student achievement by 10%				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$3,000.00							
8) Provide intervention and remediation through on-going planning, instruction, progress monitoring, reflection, and adjustment based on progress review reports and reflection tool. Utilizing six weeks reports and testing data, students will be referred to: RTI, Intervention blocks, Tutorials as needed							
9) Utilize TTM technology Instructional program in order for students to increase Math scores on state/district/campus assessments	2, 9	Gallego Administration Instructional Specialist Math Teachers	Scores on Assessments: CBA's Benchmarks Checkpoints  Report Card Grades				
10) Increase reading, writing, math, and science scores for K-5 grades following LEAD documents weekly lesson plans		Gallego Administration Teachers Instructional Specialist	Lesson Plans DMAC Mastery of CBA's Benchmarks weekly teacher-made tests				
11) Grade Level Team Meetings designed for instructional decisions based on data		Gallego Administration Teachers	Increased improvement on CBA's, Benchmarks, progress reports, class assessments, report cards and STAAR				
12) Creation of Intervention Block for 1st and 2nd grades.		Gallego Administration Instructional Specialist Teachers	Increased student performance in Reading ELA				
<p align="center"><b>System Safeguard Strategy</b></p> 13) 1) Participate in research based practices and/or assign personnel such as those mentioned in the LEAD document and utilize the state adopted curriculum for all content areas as well as follow the scope and sequence of LEAD and TEKS Resource System, use research-based resources, incorporate library and media services, technology, and full implementation of Super 8 for the achievement of at risk, bilingual, GT, and SPED.	1, 2, 4, 8, 10	Principal, Assistant Principal, Instructional Specialist, Lead Teachers Assign Lead Teachers	Weekly Collaborative Planning, Classroom Observations, Lesson Plans, Grades, Increased passing rate of SpEd students				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 1:** The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

**Performance Objective 2:** Teachers will attend professional development sessions in the focus areas in order to utilize effective practices and produce quality lessons in the classroom, in turn, provide effective instruction.

**Evaluation Data Source(s) 2:** STAAR, STAAR ALT 2

**Summative Evaluation 2:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<b>System Safeguard Strategy</b> 1) Teachers will travel to conferences in order to receive professional development in the content areas: Reading, Math, Writing and Science.		Teachers Administration	Increase teacher quality of instruction				
	Funding Sources: 199 - General Fund: Operating Variable (PIC 99) - \$2,500.00						
<b>System Safeguard Strategy</b> 2) Provide tutorials, extended day and Super Saturdays for Bilingual/ELL students in order to be successful on state assessments.		Teachers Instructional Specialist Administration	Increase student achievement for Bilingual/ELL students by 10%				
	Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$10,000.00						
<b>System Safeguard Strategy</b> 3) Travel opportunities for Administration in the area focusing on the improvement of instruction for Bilingual/ELL students in order to increase student achievement in the area of Reading and language/vocabulary development		Administration Bilingual Department	Increase student achievement in the area of Reading for Bilingual/ELL students by 10%				
	Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$1,500.00						
<b>System Safeguard Strategy</b> 4) Provide additional instructional resources to assist the Bilingual/ELL students with language and vocabulary development and become successful in Reading.		Teachers Administration	Increased student achievement for Bilingual?ELL students by 10%				
	Funding Sources: 199 - General Fund: Bilingual Pre K (PIC 35) - \$5,000.00						

**Goal 1:** The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

**Performance Objective 3:** Provide accelerated curriculum for special populations including GT, 504, at-risk, Special Education, ELL and Dyslexia students.

**Evaluation Data Source(s) 3:** STAAR, STAAR ALT 2

**Summative Evaluation 3:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Provide GT students with accelerated instruction and a rigorous and challenging curriculum in order to meet the students needs.		Teachers Administration	Increase student achievement for GT students by 10%				
Funding Sources: 199 - General Fund: GT (PIC 21) - \$592.00							
<b>System Safeguard Strategy</b> 2) Provide Bilingual/ELL students with accelerated instruction and a vocabulary development and language acquisition curriculum in order to meet the students needs		Bilingual Department Bilingual Teachers Administration	Increased student achievement for Bilingual/ELL students by 10%				
Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$7,000.00							
<b>System Safeguard Strategy</b> 3) Provide accelerated curriculum for special populations including GT, 504, at-risk, Special Education, ELL and Dyslexia students.		Teachers Administration	Increased student achievement by 10%				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$919.00							
							

**Goal 1:** The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

**Performance Objective 4:** Provide differentiated instruction for Special Education students and meet the needs as noted on IEP/ARD.

**Evaluation Data Source(s) 4:** STAAR, STAAR ALT 2

**Summative Evaluation 4:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Provide differentiated instruction to students with special needs in a manner that promotes student growth in order to meet the students needs		Special Education Department Teachers Resource Teachers Administration	Increased STAAR results for Special Education students by 10%				
Funding Sources: 199 - General Fund: Special Education (PIC 23) - \$62.00							
							



**Goal 1:** The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

**Performance Objective 5:** Provide quality instruction with a focus of vocabulary development and language acquisition to help increase the performance of Bilingual/ELL students.

**Evaluation Data Source(s) 5:** STAAR, STAAR ALT 2

**Summative Evaluation 5:**







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Provide quality instruction to students in the bilingual program and identified as ELL in a manner that promotes student growth in order to meet the students needs		Bilingual Department Bilingual Teachers Administration	Increased student achievement of Bilingual/ELL students by 10%				
	Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$37,728.00						
2) Provide reading material focused on vocabulary development and language acquisition to students in the bilingual program and identified as ELL in a manner that promotes student growth in order to meet the students needs		Bilingual Department Bilingual Teachers Administration	Increased student achievement of Bilingual/ELL students by 10%				
	Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$2,000.00						

**Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.**

**Performance Objective 1:** By May 2018, we will improve the attendance rate by 10%, decrease discipline referrals by 10% and improve student achievement for all students.

**Evaluation Data Source(s) 1:** Attendance Reports, Discipline Reports, STAAR results

**Summative Evaluation 1:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p><b>System Safeguard Strategy</b></p> <p>1) Continue implementation of tutorial program on Tuesdays, Wednesdays, and Thursdays until 4:45 p.m. for all kinder through fifth grade students and targeted tutorials for students in second, third, fourth and fifth grade until 4:45. Continue with the implementation of Super Saturdays as determined by school's tutorial plan. Provide incentives/snacks to students attending tutorial sessions, Super Saturday, Wonderful Wednesday, and taking STAAR test.</p>		<p>Teachers Instructional Specialist Administration</p>	<p>STAAR results CBA's Benchmarks Checkpoints</p>				
<p>Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$5,000.00</p>							
<p>  = Accomplished            = Continue/Modify            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 2:** The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

**Performance Objective 2:** We will create a nurturing environment focused on LIGER PRIDE EXPECTATIONS. Preparation, Respect, Integrity, Determination and Excellence. All staff members have high expectations for student attendance, attitude and achievement. Provide character education and develop the affective domain for all students.

**Evaluation Data Source(s) 2:** Increased attendance, decrease discipline referrals and increase achievement in all students.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Implementation of school-wide LIGER PRIDE EXPECTATIONS to promote increased attendance, character education, responsibility, decreased discipline referrals and improved achievement.		Teachers Staff Administration	Increased attendance Improved behavior Increased student achievement				
	Funding Sources: 199 - General Fund: Operating Variable (PIC 99) - \$1,500.00						
2) Build character education and physical fitness awareness through the creation of extra-curricular clubs and organizations including: Team Sports Chess Club Cheerleading Choir NEHS String Club Geek Squad Environmental Club Robotics Team		Sponsors Administration P.E. Department Teachers	Increased participation in extra-curricular clubs and organizations				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$1,000.00						
							

**Goal 2:** The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.


**Performance Objective 3:** We will implement a comprehensive guidance program and a character education program in an effort to foster social and psychological development of all students.

**Evaluation Data Source(s) 3:** Decrease discipline

Increase Attendance

Increase student achievement

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Provide character education program in grades PreK-5th to foster a sense of preparation, responsibility, respect, integrity, initiative, dedication, determination and excellence		Counselor Administration	Decreased discipline by 10% Increase attendance by 10% Increase student achievement by 10%				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$500.00						
2) Ensure safety for all students and staff members through the utilization of: *Security/Surveillance Cameras *Security communication (radios) *Visitor's Log *Raptor System		Staff Administration Office Staff School Security Officer District Police Officer	Decreased discipline by 10% Increase attendance by 10% Decrease safety incidents by 10%				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$350.00						
							


**Goal 2:** The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

**Performance Objective 4:** We will increase positive student behavior and decrease incidences of disruptive student behavior by 5%.

**Evaluation Data Source(s) 4:** Decrease discipline

Increase Attendance

**Summative Evaluation 4:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Ensure safety for all students and staff members through the utilization of: *Security/Surveillance Cameras *Security communication (radios) *Visitor's Log *Raptor System		Staff Administration Office Staff School Security Officer District Police Officer	Decreased discipline by 10% Increase attendance by 10% Decrease safety incidents by 10%				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$300.00							
							

**Goal 2:** The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

**Performance Objective 5:** We will provide the services of a Communities in Schools personnel to assist with promoting a safe and nurturing learning environment that increases attendance, character building and high achievement.

**Evaluation Data Source(s) 5:**

**Summative Evaluation 5:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<b>System Safeguard Strategy</b> 1) Utilize the services of Communities in Schools to promote a safe and nurturing learning environment that increases attendance, character building and high achievement.		CIS Aide Administration	Decrease discipline by 10% Increase Attendance by 10% Increase student achievement by 10%				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$18,000.00							
							

**Goal 2:** The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

**Performance Objective 6:** Provide a transition process for students entering PreK-3 by hosting a PreK Roundup where students and parents are given an orientation on expectations and tour of the school.

**Evaluation Data Source(s) 6:**

**Summative Evaluation 6:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Students and parents will be invited to attend a PreK Roundup for new students. Tour of the school will be included.							

**Goal 2:** The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

**Performance Objective 7:** Students will participate in a middle school orientation and pre-registration process.

**Evaluation Data Source(s) 7:**

**Summative Evaluation 7:**

**Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.**

**Performance Objective 1:** To encourage a climate that encourages families in the education of their students, we will increase parental involvement and in conjunction with LCC, provide free ESL classes for parents

**Evaluation Data Source(s) 1:** Increased parent volunteer participation. Recruit parents for ESL classes.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) In an effort to provide a climate that encourages parental involvement, we will recruit parents for a PTO and provide ESL classes to parents through a partnership with Laredo Community College							




**Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.**

**Performance Objective 1:** By 2018, 80% of Don Jose Gallego staff will have completed trainings in AHA First Aid and CPR.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) CPR certification for faculty and staff and provide a fitness gram for all faculty, staff and student body.		School Nurse Physical Education Department Principal	80% of faculty and staff certified for CPR Results of EOY fitness gram				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$2,000.00							
							

**Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.**

**Performance Objective 1:** By May 2018, Don Jose Gallego will have fully implemented an effective accountability system and comply with all financial requirements.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

**Goal 6: The Human Resources will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.**

**Performance Objective 1:** Retain highly qualified teachers

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Recruit and retain highly qualified teachers by providing quality enrichment and staff development that includes, specific training in all subject areas, incentives for perfect attendance and team-building.							

**Goal 7: The Plant Facilities Department will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.**

**Performance Objective 1:** Provide a safe environment for faculty, staff and students. Use safety measures and precautions to provide a safe learning environment for all.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) Utilize the Raptor system to screen visitors to our campus in order to maintain a safe and orderly school.		Office Clerk Administration	Decrease safety incidents by 100%				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$500.00							
							

## System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	1. Provide library resources for at risk students, bilingual, special education to strengthen related objectives. Materials will include electronic books, high interest/low level books, audio books. Capstone licenses and mounted projector.
1	1	2	2. Ensure the implementation of the following for all students with a focus on at-risk students: a. Provide a safe learning environment focused on rigor and relevance. b. Have high expectations for all students. c. Post the student expectations and language objectives daily. d. READ IT WRITE IT e. Participate in weekly collaborate planning and daily implementation of targeted strategies. f. Engage learners with academic vocabulary, word of the week, wear your word and academic word walls. g. Actively know and understand your students' backgrounds and academic needs. h. Have fun and enjoy learning every day.
1	1	3	3. Continue to provide differentiated instruction for all student subgroups at-risk, reg ed, SpEd, ELL's, 504, GT, dyslexia in the regular setting, in class support, resource and self-contained classrooms. Meet the needs of all students by providing hands-on field experience to enhance the learning in the classroom.
1	1	4	Continue implementation of tutorial program on Tuesdays, Wednesdays, and Thursdays until 4:45 p.m. for all kinder through fifth grade students and targeted tutorials for students in second, third, fourth and fifth grade until 4:45. Continue with the implementation of Super Saturdays as determined by school's tutorial plan. Provide incentives/snacks to students attending tutorial sessions, Super Saturday, Wonderful Wednesday, and taking STAAR test.
1	1	5	Provide instruction to all students using materials that will promote academic growth and acceleration in the areas of Reading, Math, Writing and Science.
1	1	13	1) Participate in research based practices and/or assign personnel such as those mentioned in the LEAD document and utilize the state adopted curriculum for all content areas as well as follow the scope and sequence of LEAD and TEKS Resource System, use research-based resources, incorporate library and media services, technology, and full implementation of Super 8 for the achievement of at risk, bilingual, GT, and SPED.
1	2	1	Teachers will travel to conferences in order to receive professional development in the content areas: Reading, Math, Writing and Science.
1	2	2	Provide tutorials, extended day and Super Saturdays for Bilingual/ELL students in order to be successful on state assessments.
1	2	3	Travel opportunities for Administration in the area focusing on the improvement of instruction for Bilingual/ELL students in order to increase student achievement in the area of Reading and language/vocabulary development
1	2	4	Provide additional instructional resources to assist the Bilingual/ELL students with language and vocabulary development and become successful in Reading.
1	3	2	Provide Bilingual/ELL students with accelerated instruction and a vocabulary development and language acquisition curriculum in order to meet the students needs

<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Description</b>
1	3	3	Provide accelerated curriculum for special populations including GT, 504, at-risk, Special Education, ELL and Dyslexia students.
2	1	1	Continue implementation of tutorial program on Tuesdays, Wednesdays, and Thursdays until 4:45 p.m. for all kinder through fifth grade students and targeted tutorials for students in second, third, fourth and fifth grade until 4:45. Continue with the implementation of Super Saturdays as determined by school's tutorial plan. Provide incentives/snacks to students attending tutorial sessions, Super Saturday, Wonderful Wednesday, and taking STAAR test.
2	5	1	Utilize the services of Communities in Schools to promote a safe and nurturing learning environment that increases attendance, character building and high achievement.